

Copyright is retained by the first or sole author, who grants right of first publication to the IARTEM e-Journal. The IARTEM e-Journal is published by the International Association for Research on Textbooks and Educational Media.

## **Knowledge of teaching resources in the training of primary and lower secondary school teachers**

Citation: Iversen, Jan Viggo. (2014). Knowledge of teaching resources in the training of primary and lower secondary school teachers. IARTEM e-Journal 6 (2) 44-70

### **Abstract**

This article builds on a study (Iversen, 2013) about the knowledge of teaching resources in the education of primary and lower secondary school teachers. The data comes from focus group interviews and video observations of students divided into two practice groups in a class of 17. The period of teaching covers two weeks. The students were located in *the Resource Centre*<sup>1</sup> the Resource Centre is a resource centre for teaching resources, play materials, communication material and technological resources for children, young people and adults. The object of the research is to examine how the Resource Centre influences primary and lower secondary school teacher trainees (henceforth called students) in their choice of teaching resources appropriate for pupils in the first to third class in primary school. Other significant factors are the students' background and experience from primary and lower secondary education, subject teachers, the practice group and the pupils in the school.

The analysis of the data can indicate that students who desire the professional development for teachers are bearers of a tradition which leads to the reproduction of a distinct culture of teaching and therefore certain teaching resources. Model teaching seems to have great significance for what the students choose from the teaching resources. The subject teachers at the College and the supervising teachers are important models for the students.

This study uses theory inspired by the French sociologist, Pierre Bourdieu. This theory is suited to create distance to the normal weekday I inhabit as a researcher, and which influences the reality of the social practice.

**Key words:** Resource Centre, Primary and lower secondary school students 1 – 7 year, The Theory of Practice, Teaching resources for the lower primary level in Norwegian primary schools.

